

**ADIKAVI NANNAYA UNIVERSITY
RAJAMAHENDRARAM
UNIVERSITY COLLEGE OF ARTS & COMMERCE
DEPARTMENT OF ENGLISH**



TEACHING – LEARNING METHODS/ ACTIVITIES



Teaching – Learning Methods/ Activities

- Remedial classes for slow learners
- Online presentations and evaluation
- Teaching through films
- Live lectures through video conferencing
- Revising, clearing doubts, boosting confidence through regular presentations, seminars and use of ICT devices
- Language learning through lab course
- Enhancing the LSRW skills
- Facilitate the understanding and appreciation of the nuances of English language and literature in English
- Initiate the comprehension of the various genres of literatures in English from an Indian and multicultural perspective.

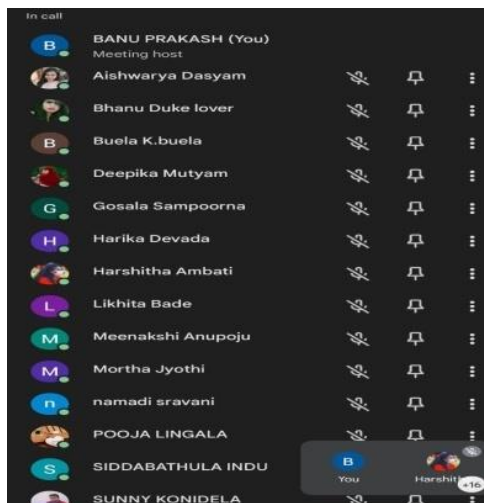
Remedial classes for slow learners

The department identifies the slow/average/advanced learners through the analysis of their performance in the mid/end semester examinations. It is observed that slow learners require different instructional sequencing, regular feedback, corrective instruction, and adjusted materials in a flexible academic environment to promote learning. Consequently, remedial classes are conducted periodically to help slow learners to improve their performance in various teaching – learning classroom activities.



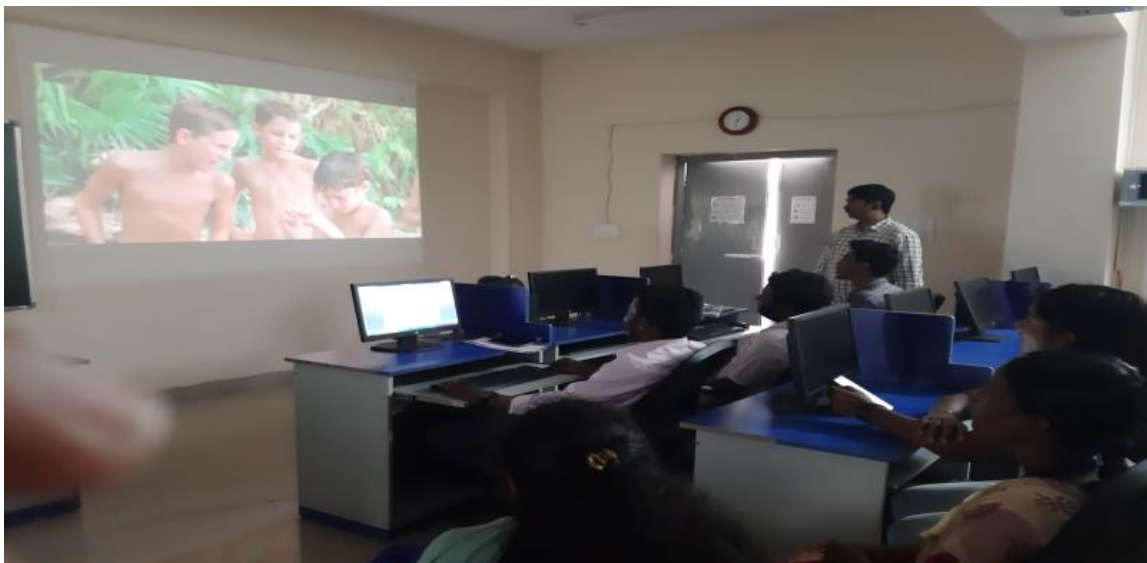
ONLINE PRESENTATIONS AND EVALUATION

Through presentations, faculty will analyze students' progress and give feedback for the betterment of students. Offline/Online presentations work well as a mode of assessment and will improve communication skills of students. They provide opportunities for peer-feedback and enable groups of students to collaborate and share.



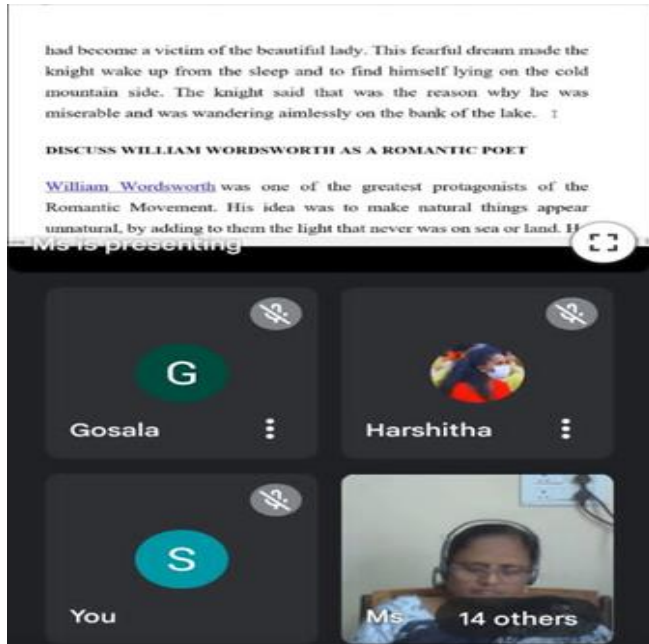
Teaching through films

Just like books, films allow students' insight into the lives of different characters, how their perspective differs and how they handle certain situations. Most of the prescribed novels, dramas are taught to the students through films, which allow students to understand the prescribed text thoroughly. It also provides the scope of future research in comparative studies.



Live lectures through video conferencing

During the Covid-19 pandemic, the department delivered live lectures via video conferencing platforms to teach students, without causing any hindrance to regular academic work.



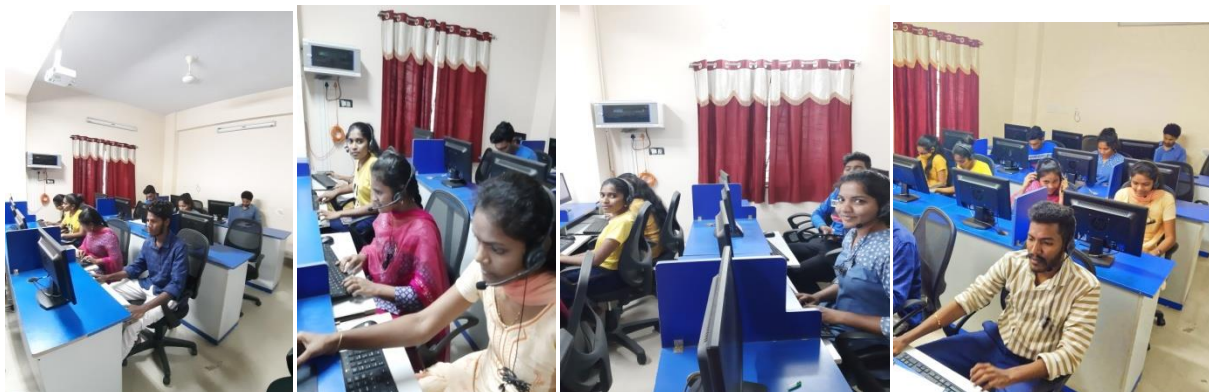
Revising, clearing doubts, boosting confidence through regular presentations, seminars and use of ICT devices

Regular presentations and seminars help students gain confidence and clarity in the subject. It also supports them as revision. Use of ICT devices help them to gain thorough insight and broad perspective.



Language learning through lab course

The language laboratory is a very helpful for practicing and assessing one's speech in language. It provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and have self-assessment.



Enhancing the LSRW skills through Club (L)

In order to achieve personal and professional goals it is essential to improve LSRW skills. As such, the department inaugurated a “CLUB L” to impart language and life skills. Various activities on speaking (JAM, Group discussion, Extempore, Role-plays), Listening, Reading and Writing are conducted regularly through *Club L* for the benefit of the students:



Activity on Vocabulary

In Mastering a language and its fluency, vocabulary plays a crucial role. Vocabulary - repertoire of words allows the students to develop communication skills. Consequentially, the department insitaded an activity – “WORDS OF THE DAY”. As a part of this, students are advised to make a note of all new words they listen to in different classes and, then to learn their meaning, usage and etymology by using a standard dictionary for improving their LSRW Skills.



Swatchatha Activity

In order to inculcate a sense of cleanliness, social responsibility and belongingness towards the department/ university *swatchatha* activity is conducted periodically. As per the UGC guidelines 05 marks are allotted in the internal assessment of each course for the participants.

